

CONGRESS PROGRAM



Captain Witold Pilecki University of Applied Sciences
with Contemporary Education Research Association

3rd INTERNATIONAL CONTEMPORARY EDUCATIONAL RESEARCH CONGRESS

"Education and Human Rights"

JULY 05-08, 2018

Captain Witold Pilecki University
of Applied Sciences in Oświęcim/Poland

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*President of the Contemporary Educational Research Association
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Thomas KRÜGER
President of the Federal Agency for Political Education in the Federal Republic of Germany, Ex-Senator of Federal State of Berlin, Ex- Member of the German Federal Parliament

Prof. zw. Dr. habil. Patryk PLESKOT
Politician and Historian – Institute of Pamięci Narodowej, Warsaw.

Prof. Dr. Alexander KARTOSIA
Ivane Javakhishili Tbilisi State University, Georgia and Europa University Viadrina Frankfurt, Ex- Senator of Georgia

Human Rights Panel Speakers

Prof. Dr. H. Şule AYCAN
Muğla Sıtkı Koçman University

Dr. Fritz MICHLER
Captain Witold Pilecki State University of Applied Sciences

Till ZOPPKE
Free University of Berlin and Volunteer for Peace Brigades International (pbi) – Deutscher Zweig e.V.

Paul METSCH
Bildungsreferent Peace Brigades International (pbi) – Deutscher Zweig e.V.

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INTERNATIONAL CONTEMPORARY EDUCATIONAL RESEARCH CONGRESS

*Captain Witold Pilecki State University of Applied Sciences
July, 05-08, 2018*

CONGRESS PROGRAM OUTLINE

1. Day, July, 05, 2018 – Thursday

9.00- 10.00	REGISTRATION (Captain Witold Pilecki State University of Applied Sciences)
10.00- 11.00	OPENING CEREMONY
11.00-11.40	KEYNOTE SPEAKER Thomas KRÜGER, President of the Federal Agency for Political Education in the Federal Republic of Germany, Ex-Senator of Federal State of Berlin, Ex- Member of the German Federal Parliament
11.40- 12.20	KEYNOTE SPEAKER Prof. zw. Dr. habil. Patryk PLESKOT Instytut Pamięci Narodowej, Warsaw
12.30-13.30	<i>Lunch Break</i>
13.45-14.30	KEYNOTE SPEAKER Prof. Dr. Alexander KARTOSIA, Ivane Javakishvili Tbilisi State University Georgia and Europa University Viadrina Frankfurt, Ex-Senator of Georgia
14.30-14.45	<i>Coffee Break</i>
14.45-16.30	CONCURRENT SESSION I
16.30-16.45	<i>Coffee Break</i>
16.45-18.45	CONCURRENT SESSION II
19.30	WELCOME DINNER Hotel Imperiale Stanisławy Leszczyńskiej 16, 32-600 Oświęcim, Poland +48 33 877 77 88

2. Day July 06, 2018 - Friday	
10.00-12.00	CONCURRENT SESSION III
12.00-13.30	<i>Lunch Break</i>
13.30-15.15	HUMAN RIGHTS PANEL Chairperson: Prof. Dr. Hartmut WEDEKIND Dr. Fritz MICHLER Till ZOPPKE / Paul METSCH Prof. Dr. H. Şule AYCAN Prof. Hon. Dr. Matthias GLEITZE Prof. Dr. Salih UŞUN
15.15-15.30	<i>Coffee Break</i>
15.30-17.10	CONCURRENT SESSION IV
17.00–18.00	WORKSHOP ““Nonviolent conflict resolution — Civil Peace Service in practice”” Till ZOPPKE
10.00-17.45	EXHIBITION Public Insurance in Poland
3. Day, July 07, 2018 - Saturday	
10.00-12.00	CONCURRENT SESSION V
12.00-13.30	<i>Lunch Break</i>
13.30-18.30	Auschwitz Memorial Museum
Or at your convenience any day	
4. Day, July 08, 2018- Sunday	
09.00	SOCIAL ACTIVITY - Krakow City Rally Kraków Old Town Kraków Cloth Hall Jagiellonian University Kazimierz Wawel Royal Castle + Wieliczka Salt Mine Tour (if there is enough time)

OPENING PROGRAM

1. Day, July, 05, 2018 – Thursday

<p>10.00-14.30</p> <p>SALOON 1</p>	<ul style="list-style-type: none"> • Video Presentation of the University • Concert
	<ul style="list-style-type: none"> • CONGRESS OPENING SPEECHES
	<p>Prof. Dr. Nevide AKPINAR DELLAL <i>President of the Congress</i> <i>President of the Organization Committee</i> <i>President of the Contemporary Educational Research Association</i></p>
	<p>Prof.zw.Dr.habil Witold STANKOWSKI President of the Organization Committee Rektor of Captain Witold Pilecki State University of Applied Sciences Oświęcim /Poland, Jagiellonian University Krakow / Poland</p>
	<p>Janusz CHWIERUT President of the City of Oświęcim</p>
	<p>Zbigniew STARZEC District Administrator of the District of Oświęcim</p>
	<p>Thomas KRÜGER KEYNOTE SPEAKER President of the Federal Agency for Political Education in the Federal Republic of Germany, Ex-Senator of Federal State of Berlin, Ex- Member of the German Federal Parliament</p>
	<p>Prof. zw. Dr. habil. Patryk PLESKOT KEYNOTE SPEAKER Instytut Pamięci Narodowej, Warsaw, Poland</p>
<p>Prof. Dr. Alexander KARTOSIA KEYNOTE SPEAKER Ivane Javakhishili Tbilisi State University Georgia and Europa University Viadrina Frankfurt, Ex-Senator of Georgia</p>	

CONGRESS PROGRAM

1st DAY

1. Day, July, 05, 2018 – Thursday

12.30-13.30	<i>Lunch Break</i> Hotel Imperiale Stanisławy Leszczyńskiej 16, 32-600 Oświęcim, Poland +48 33 877 77 88
13.45-14.30 SALOON 1	KEYNOTE SPEAKER
14.30-14.45	<i>Coffee Break</i>
14.45-16.30	CONCURRENT SESSION I
SALOON 1	<p>Chairperson: Prof. Dr. Nitza DAVIDOVITCH</p> <p>THE ‘DISORIENTING DILEMMA’ OF AUSCHWITZ-BIRKENAU: REFLECTION, AFFECTIVITY AND TRANSFORMATIVE LEARNING <i>Kim SADIQUE, James TANGEN</i></p> <p>THE TRIP TO AUSCHWITZ – WHERE DOES OUR MEMORY OF HISTORY LEAD? EDUCATIONAL DILEMMAS OF TEACHING JEWISH HISTORY AND JEWISH COLLECTIVE CONSCIOUSNESS OUTSIDE ISRAEL <i>Nitza DAVIDOVITCH</i></p> <p>POLONYA TATARLARININ AZINLIK EĞİTİMİ SORUNLARI <i>Sylwia FILIPOWSKA</i></p> <p>FINANSOWANIE SZKOLNICTWA WYŻSZEGO Z BUDŻETU PAŃSTWA A PRAWO DO BEZPŁATNEJ NAUKI <i>Adam DROZDEK</i></p> <p>TELLING SCIENTISTS BY NARRATING: A CONTENT ANALYSIS <i>Derya YILDIZ, Nilüfer CERİT BERBER</i></p>
SALOON 2	<p>Chairperson: Assoc. Prof. Dr. Soner POLAT</p> <p>TEACHERS’ VIEWS ABOUT SCHOOL PRINCIPALS’ FALSE IMAGES, THE REASONS WHY SCHOOL PRINCIPALS CREATE THEM, AND THE EFFECTS OF FALSE IMAGES <i>Soner POLAT, Yaser ARSLAN, Gizem GÜNÇAVDI</i></p> <p>EFFECTS OF PRE-READING COMPREHENSION STRATEGIES IN THE TURKISH TEACHING PROGRAM ON READING SUCCESS OF MIDDLE SCHOOL STUDENTS <i>Şenel GERÇEK</i></p> <p>THE RELATIONSHIP BETWEEN THE LEVEL EMOTIONAL INTELLIGENCE (QUOTIENT) AND STRATEGIC LEADERSHIP SKILLS AMONG</p>

	<p>SCHOOL ADMINISTRATORS ACCORDING TO THE TEACHERS' PERCEPTIONS. <i>Atila YILDIRIM</i></p> <p>ÜNİVERSİTE ÖĞRENCİLERİNİN NAMUS ADINA KADINA UYGULANAN ŞİDDETE YÖNELİK TUTUMLARINI YORDAYAN FAKTÖRLER <i>Zeynep KURNAZ, Fatma Betül KURNAZ</i></p>
SALOON 3	<p>Chairperson: Dr. Kazım BİBER</p> <p>OTİZM SPEKTRUM BOZUKLUĞUNA YÖNELİK FARKINDALIK EĞİTİMİ <i>Kazım BİBER, Hülya CANKORUR, Zehra Nur AKÇAY, Berfu ŞUMNULU</i></p> <p>ÜNİVERSİTE ÖĞRENCİLERİNİN KARIYER GELİŞİM SÜRECİNE İLİŞKİN METAFORİK ALGILARI <i>Ebru GÜÇ</i></p> <p>SOSYAL HİZMET LİSANS EĞİTİMİNİN AÇIKÖĞRETİM SİSTEMİ İLE VERİLMESİ ÜZERİNE ELEŞTİREL BİR BAKIŞ <i>Ecem Naz NAZLIER, Gizem AKOĞLU, Ali DİKMEN, Merve Nur BOZKURT KARALI, Fethi Anıl MAYDA</i></p> <p>HACETTEPE ÜNİVERSİTESİ SOSYAL HİZMET BÖLÜMÜ 4. SINIF ÖĞRENCİLERİNİN SOSYAL HİZMET UYGULAMALARI I-II DERSLERİ HAKKINDAKİ GÖRÜŞLERİ <i>Fethi Anıl MAYDA, Merve Nur BOZKURT KARALI, Ali DİKMEN, Gizem AKOĞLU, Ecem Naz NAZLIER</i></p> <p>OKUL ÖNCESİ DÖNEM ÇOCUKLARININ KAYGI ve SOSYAL BECERİ DÜZEYLERİNİN KARŞILAŞTIRMASI <i>Kazım BİBER, Hülya CANKORUR</i></p>
SALOON 4	<p>Chairperson: Assoc. Prof. Dr. Tülay SARAR KUZU</p> <p>ÇOCUK DESTEK MERKEZİNDEKİ KIZ ÇOCUKLARININ PROBLEM ÇÖZME BECERİLERİNİN GELİŞTİRİLMESİ VE ÖFKE KONTROLÜNE İLİŞKİN BİR MODEL ÖNERİSİ <i>Damla PEKTAŞ, Zeynep TEZEL, Rumeysa AKGÜN</i></p> <p>ANADİLİ ÖĞRETİMİNDE DEMOKRASİ VE İNSAN HAKLARI ÖĞRETİMİ ARACI OLARAK ATASÖZLERİ VE DEYİMLER <i>Tülay SARAR KUZU</i></p> <p>ÇOCUK BAKIŞ AÇISIYLA EŞİTLİK <i>Pelin PEKİNCE, Neslihan AVCI</i></p> <p>ANNELERİN FARKLI KÜLTÜRDE ÇOCUK YETİŞTİRMEYE YÖNELİK GÖRÜŞLERİNE İLİŞKİN NİTEL BİR ARAŞTIRMA: BERLİN ÖRNEĞİ <i>Damla PEKTAŞ, Haktan DEMİRCİOĞLU</i></p> <p>ÖĞRENCİLERİN SINIF ORTAMINDA MARUZ KALDIKLARI DUYGUSAL İSTİSMAR YAŞANTILARININ ÇİZDİKLERİ RESİMLERLE İNCELENMESİ <i>Abide Güngör AYTAR, Pelin PEKİNCE</i></p>

SALOON 5	<p>Chairperson: Assoc. Prof. Dr. Ali ÜNAL</p> <p>BALANCE DISORDERS OF CHILDREN AND TEENAGERS AGED 7-16 WITH POOR BODY POSTURE AND SCOLIOSIS. <i>Tomasz SZURMIK, Witold ZIARA, Katarzyna GRZEŚKOWIAK</i></p> <p>EXAMINATION OF HIGH SCHOOL STUDENTS' CAREER DECISION COMPETENCY EXPECTATIONS IN TERMS OF PARENTAL ATTITUDES AND COPING STYLES <i>Abdullah SÜRÜCÜ, Rifat Yusuf BAHADIR</i></p> <p>INITIAL CONSONANT VARIATION IN VIETNAMESE LANGUAGE OF VIET KIEU IN NAKHON PHANOM <i>Patthida BUNCHAVALIT</i></p> <p>APPLICATION OF VIRTUAL REALITY TECHNOLOGY IN BIOLOGY EDUCATION IN VLORA, ALBANIA <i>Eljona ZANAJ, Laureta SADIKLLARI, Ina NASTO, Denada SOTA</i></p> <p>ÇOCUĞA BAKIŞI DEĞERLENDİRME ENVANTERİ <i>Müge KUNT, Neslihan AVCI</i></p>
16.30-16.45	<i>Coffee Break</i>
16.45-18.45	CONCURRENT SESSION II
SALOON 1	<p>Chairperson: Prof. Dr. Mustafa YAVUZ</p> <p>FACTORS AFFECTING ACADEMIC OPTIMISM IN SECONDARY SCHOOLS <i>Ali ÜNAL, Selman ÜZÜM</i></p> <p>CREATIVITY IN EDUCATION AND ENTREPRENEURSHIP <i>Mustafa YAVUZ</i></p> <p>AN EXAMINATION ON COGNITIVE STRUCTURES OF CANDIDATE ENGINEERS RELATED TO THE CONCEPT OF ENERGY <i>Nilüfer CERİT BERBER, Derya YILDIZ</i></p> <p>İLKOKUL ÖĞRENCİLERİNİN TELEVIZYON İZLEME NEDENLERİ ÜZERİNE BİR ARAŞTIRMA <i>Nebi ALTUNOVA</i></p>
SALOON 2	<p>Chairperson: Prof. Dr. H. Şule AYGAN</p> <p>SHAPING PUPIL'S IDENTITIES BASED ON THE EDUCATIONAL CONTENTS OF POLISH SCHOOL TEXTBOOKS OF THE ELEMENTARY EDUCATION <i>Elżbieta Maria MACH</i></p>

	<p>TEACHERS' PERCEPTIONS AND ATTITUDES TOWARDS REFUGEE STUDENTS' EDUCATION: THE CASE OF TURKISH PRIMARY SCHOOLS <i>Aysuhan Tuba SARAL, David KUNYU</i></p> <p>ANTİK ÇAĞDA MUĞLA VE ÇEVRESİNDE BİLİMİN DOĞUŞU <i>Nihat AYCAN, H. Şule AYCAN</i></p>
SALOON 3	<p>Chairperson: Dr. Fatma BİRGİLİ</p> <p>HAPPINESS in TEACHER CANDIDATES: THE PREDICTIVE EFFECTS of CHILDHOOD ABUSE EXPERIENCES, FORGIVENESS and PSYCHOLOGICAL RESILIENCE <i>Meryem VURAL BATIK, Tuğba YILMAZ BİNGÖL, Aynur FIRINCI KODAZ, Rumeysa HOŞOĞLU</i></p> <p>SAĞLIK EĞİTİMİ HAKKI <i>Selma İNFAL KESİM</i></p> <p>THE RELATIONSHIP BETWEEN UNDERGRADUATES' ATTITUDES TOWARDS DATING VIOLENCE AND THEIR BASIC NEEDS <i>Şefika ERDEM, Ahmet ERDEM, Abdullah SÜRÜCÜ</i></p> <p>SAĞLIK BİR İNSAN HAKKIDIR <i>Adile TÜMER, Fatma BİRGİLİ</i></p> <p>HEMŞİRELİK ÖĞRENCİLERİNİN ELEŞTİREL DÜŞÜNME DÜZEYLERİNİN BELİRLENMESİ <i>Fatma BİRGİLİ</i></p>
SALOON 4	<p>Chairperson: Dr. Aysin KALAYCI</p> <p>FILMARBEIT, BILDUNG UND MENSCHENRECHTE <i>Mehmet ÜNLÜSOY</i></p> <p>İNGİLİZCEDEN SONRA ALMANCA ÖĞRENİMİNDE POZİTİF VE NEGATİF GEÇİŞLER: ERCİYES ÜNİVERSİTESİ İNGİLİZ DİLİ VE EDEBİYATI ÖĞRENCİLERİ ÖRNEĞİ <i>Aysin KALAYCI</i></p> <p>AKADEMİK ETİĞİN AKADEMİK PERSONELDEKİ MUTLULUK, YAŞAM DOYUMU VE İŞ DOYUMU ÜZERİNDEKİ ETKİSİNİN YAPISAL EŞİTLİK MODELİ İLE İNCELENMESİ <i>Şendil CAN, Cüneyd ÇELİK, Uğur DOĞAN</i></p> <p>TURİZM ODAKLI YABANCI DİL EĞİTİMİNİN MEVCUT DURUMU VE ÖNERİLER <i>Umut BALCI, Gökhan YEL</i></p> <p>ÇOCUKLARA YABANCI DİL ÖĞRETİMİ <i>Kubilay GÜNDÜZ</i></p>

SALOON 5	<p>Chairperson: Assoc. Prof. Dr. Özgür YILDIZ</p> <p>AMERİKAN BOARD TEŞKİLATI'NIN II. ABDÜLHAMİD DÖNEMİNDE SURIYE MİSYONUNDA EĞİTİM FAALİYETLERİ <i>Özgür YILDIZ</i></p> <p>OSMANLI EĞİTİMİNDE KALİTENİN ARTIRILMASI ÇABALARI <i>Hamit ERDOĞAN, İsmail YÜCEDAĞ</i></p> <p>İNSAN HAKLARININ KORUMA VE GELİŞTİRİLMESİNE TÜRKİYE ÜNİVERSİTELERİ PENCERESİNDEN BAKIŞ <i>Nihat AYGAN</i></p> <p>1904 YILI EDİRNE HAPİSHANE DEFTERİNE GÖRE OSMANLI DEVLETİNDE SUÇ, CEZA VE İNSAN HAKLARININ GELİŞİMİ <i>Özgür YILDIZ</i></p> <p>BELGELER IŞIĞINDA OSMANLI'DA YURT DIŞI EĞİTİMİ <i>Hamit ERDOĞAN, İsmail YÜCEDAĞ</i></p>
19.30	<p>WELCOME DINNER</p> <p>Hotel Imperiale Stanisławy Leszczyńskiej 16, 32-600 Oświęcim, Poland +48 33 877 77 88</p>

10.00-12.00	CONCURRENT SESSION III
SALOON 1	<p>Chairperson: Prof. Dr. Nihat AYCAN</p> <p>ÜSKÜP HAPİSHANESİ DEFTERİNE GÖRE OSMANLI DEVLETİ'NDE SUÇ- CEZA VE İNSAN HAKLARINA BİR BAKIŞ <i>Özgür YILDIZ, Bayram AKÇA</i></p> <p>ÖĞRETMEN ADAYLARININ İNSAN HAKLARINA YÖNELİK ALGILARININ METAFORLAR YOLUYLA İNCELENMESİ <i>Nihat AYCAN</i></p> <p>EFFECTIVENESS OF A COGNITIVE BEHAVIORAL GROUP PSYCHOEDUCATION IN IMPROVING UNIVERSITY STUDENTS' ROMANTIC RELATIONSHIPS <i>Senem Ezgi DEDEKORKUT, Raşit AVCI</i></p> <p>DEMOKRATİK EĞİTİME BİR ÖRNEK: KÖY ENSTİTÜLERİ <i>Nihat AYCAN, H. Şule AYCAN</i></p> <p>THE RELATIONSHIP BETWEEN PSYCHOLOGICAL MALTREATMENT AND INVESTMENT MODEL <i>Senem Ezgi DEDEKORKUT, Zeynep HATİPOĞLU SÜMER</i></p>
SALOON 2	<p>Chairperson: Dr. Ayşe KOYUN</p> <p>DECISION MAKING SKILL TEST DEVELOPMENT STUDY FOR MIDDLE SCHOOL SEVENTH GRADE STUDENTS <i>Büşra Tuğçe KAYABAŞ, Güliz AYDIN</i></p> <p>EVALUATION OF ATTITUDES TOWARDS EARLY DETECTION OF CERVICAL CANCER <i>Ayşe KOYUN, Abdullah DADAK</i></p> <p>ORGCHEMGAME <i>Dilek ÇELİKLER, Sibel DEMİR KAÇAN, Nisa YENİKALAYCI</i></p> <p>DEVELOPMENT OF SCIENCE CARICATURE: SOIL FOR LIFE <i>Dilek ÇELİKLER, Zeynep AKSAN, Nisa YENİKALAYCI</i></p> <p>THE EFFECT OF OUTDOOR LEARNING SUPPORTED STEM ACTIVITIES ON STUDENTS' ACADEMIC ACHIEVEMENT <i>Büşra Tuğçe KAYABAŞ, Güliz AYDIN</i></p>
SALOON 3	<p>Chairperson: Prof. Dr. habil. Nausikaa SCHIRILLA</p> <p>VON KINDERN FÜR KINDER - JANUSZ KORCZAKS WOCHZEITUNG „KLEINE RUNDSCHAU“ (1926-1939) ALS EIN BEISPIEL FÜR DIE RECHTE UND PARTIZIPATION VON JÜDISCHEN KINDERN IN POLEN <i>Agata SKALSKA</i></p> <p>BEFÄHIGUNGSORIENTIERENTE BILDUNGSBERATUNG <i>Gertrud SILLER</i></p>

	<p>DEVELOPING A CURRICULUM FOR THE INTERSECTION OF HUMANS AND ANIMALS: THE BURGEONING FIELD OF VETERINARY SOCIAL WORK <i>Katherine Olaya COMPITUS</i></p> <p>MOTHERS, CHILDREN AND HIGHER EDUCATION: SHATTERING PATRIARCHAL FRAMEWORKS <i>Liliane STEINER, Eti GILAD</i></p>
SALOON 4	<p>Chairperson: Dr. Petar Mihaylov TSONEV</p> <p>ПРОБЛЕМА ГЛОБАЛЬНОЙ РЕАЛЬНОСТИ И ПРАВ ЧЕЛОВЕКА В СОВРЕМЕННОЙ ФИЛОСОФИИ <i>Rabiyat ASLANOVA</i></p> <p>THE FORTY YEAR STRUGGLE FOR EDUCATIONAL SOVEREIGNTY <i>Laura FORSYTHE</i></p> <p>ON THE STRATEGIES OF MASTERING A FOREIGN LANGUAGE WITH EXAMPLES IN BULGARIAN <i>Petar Mihaylov TSONEV</i></p> <p>MADARSA EDUCATION FROM HUMAN RIGHTS PERSPECTIVE: EDUCATION, MODERNITY AND IDENTITY <i>Sajaudeen Nijamodeen CHAPPARBAN, Dr. Mujeebuddin MD</i></p> <p>THE EXPERIENCE OF PROGRESSING FROM COMMUNITY EDUCATION TO THIRD LEVEL EDUCATION FROM A LEARNER'S PERSPECTIVE <i>Alan Edward FARRELL</i></p> <p>ФУНКЦИОНИРОВАНИЕ СИСТЕМЫ ОБРАЗОВАНИЯ АЗЕРБАЙДЖАНА КАК СОЦИАЛЬНОГО ИНСТИТУТА В УСЛОВИЯХ ГЛОБАЛИЗАЦИИ <i>Yagut ALIYEVA, Sevinc ALIYEVA, Mykola ZHURBA</i></p>
SALOON 5	<p>Chairperson: Prof. Dr. Ullrich BAUER</p> <p>ON BASICS AND APPLICATIONS OF MULTIDISCIPLINARY ENGINEERING AND TECHNOLOGY EDUCATION <i>Haiyan Henry ZHANG, Robert A NAWROCKI, Qiong LI</i></p> <p>PRACTICING YOUR RELIGION IN ACADEMIC WRITING: IS IT FEASIBLE? <i>Einav ARGAMAN</i></p> <p>THE RISK OF MINIMIZING OR MINIMIZING THE RISK? HOW TO TEACH ABOUT SOCIAL INSURANCE? <i>Barbara OWSIAK</i></p> <p>CHALLENGES OF HISTORICAL AND HUMAN RIGHTS EDUCATION AT HOLOCAUST MEMORIAL SITES <i>Marc GRIMM, Ullrich BAUER</i></p>
12.30-13.30	<p><i>Lunch Break</i></p> <p>Hotel Imperiale Stanisławy Leszczyńskiej 16, 32-600 Oświęcim, Poland</p>

13.30-15.15	<p>HUMAN RIGHTS PANEL</p> <p>Chairperson: Prof. Dr. Hartmut WEDEKIND</p> <p>NO ONE HAS THE RIGHT TO OBEY <i>Dr. Fritz MICHLER</i></p> <p>THE EDUCATIONAL PROJECT OF PEACE BRIGADES INTERNATIONAL (PBI) GERMANY <i>Till ZOPPKE / Paul METSCH</i></p> <p>HUMAN RIGHTS INSTITUTIONS IN TURKEY <i>Prof. Dr. H. Şule AYCAN</i></p> <p>GEWALTENTEILUNG–EINE GRUNDVORAUSSETZUNG ZUR DEMOKRATIE <i>Prof. Hon. Dr. Matthias GLEITZE</i></p> <p>EVALUATION OF THE CURRICULUM OF HUMAN RIGHTS CITIZENSHIP AND DEMOCRACY COURSE ACCORDING TO THE COMPONENTS OF EDUCATIONAL TECHNOLOGY <i>Prof. Dr. Salih UŞUN</i></p>
15.15- 15.30	<i>Coffee Break</i>
15.30-16.30	<p>POSTER PRESENTATION</p> <p>X-BOT LOW COST PESTICIDE SPRAYING AND INSECT REPELLENT ROBOT FOR AGRICULTURAL APPLICATIONS <i>Ege ÖZGÜL</i></p>
15.30–17.10	CONCURRENT SESSION IV
SALOON 1	<p>Chairperson: Prof. Dr. Michelle MERCIER-DE SHON</p> <p>DANCE AS AN EDUCATIONAL TOOL FOR TEACHING ABOUT THE HOLOCAUST IN ISRAEL <i>Diana SCHUEMANN, Arie KIZEL, Henia ROTTENBERG</i></p> <p>ALBERT SPEER’S CATHEDRAL OF LIGHT: THE POLITICO-RELIGIOUS EXPERIENCE OF NATIONAL SOCIALIST PERFORMANCE ART <i>Jeremy Lyn SCHRUPP</i></p> <p>MUSIC IS WAITING FOR YOU: THE LIVED EXPERIENCE OF CHILDREN’S MUSICAL IDENTITY <i>Michelle MERCIER-DE SHON</i></p> <p>DIDAKTISCHE MINIATUREN – PÄDAGOGISCHE KOMPETENZENTWICKLUNG IM RAHMEN VON LERNWERKSTATTARBEIT AN DER ALICE SALOMON HOCHSCHULE BERLIN <i>Andreas FLEGL, Hartmut WEDEKIND</i></p>

SALOON 2	<p>Chairperson: Assoc. Prof. Dr. Dilek ÇELİKLER</p> <p>STEP BY STEP GRAPHIC WITH SCENARIO TEXT <i>Nisa YENİKALAYCI, Sibel DEMİR KAÇAN, Dilek ÇELİKLER</i></p> <p>ALMANYA'DA İLKOKUL 3. SINIFLARDA SACHUNTERRICHT DERSİNİN ÖĞRETİMİ- BİR DURUM ÇALIŞMASI <i>Zeynep DİLBER-ÖZER, Zeliha Nurdan BAYSAL</i></p> <p>THE SCIENCE TEACHING CANDIDATES' OPINIONS RELATED TO THE HYDROELECTRIC PLANT <i>Zeynep AKSAN, Dilek ÇELİKLER</i></p> <p>ÖĞRENCİLERİN VE ÖĞRETMENLERİNİN ÇOKLU ZEKA EĞİLİMLERİ ARASINDAKİ İLİŞKİ: FRANSIZCA HAZIRLIK SINIFLARI ÖRNEĞİ <i>Nurkan AÇIKGÖZ</i></p>
SALOON 3	<p>Chairperson: Assoc. Prof. Dr. Umut BALCI</p> <p>ZAMAN, KİP, KILINIŞ VE GÖRÜNÜŞ KAVRAMLARI <i>Umut BALCI, Tahir BALCI</i></p> <p>LİSE ÖĞRENCİLERİNİN ALMANLARA VE ALMAN DİLİNE KARŞI ÖNYARGI VE KALIPYARGILARI <i>Şengül BALKAYA, Nevide AKPINAR DELLAL</i></p> <p>ERIC-EMMANUEL SCHMITT'İN "İBRAHİM BEY VE KURAN'IN ÇİÇEKLERİ" VE "NUH'UN ÇOCUĞU" ROMANLARININ KÜLTÜRLERARASI EĞİTİM DEĞERİ AÇISINDAN İNCELENMESİ <i>Nevide AKPINAR DELLAL, Eşe Büşra AKIN</i></p> <p>ALMANCA HAZIRLIK SINIFI ÖĞRENCİLERİNİN 'DİL-KÜLTÜR İLİŞKİSİ'NE YÖNELİK ALGILARININ İNCELENMESİ <i>Sevinç SAKARYA MADEN</i></p> <p>HAZIRLIK SINIFI ÖĞRENCİLERİNİN YABANCI DİL KONUŞMA SINIF KAYGILARI <i>Nevide AKPINAR DELLAL, Şengül BALKAYA</i></p>
SALOON 4	<p>Chairperson: Prof. Dr. Ercan YILMAZ</p> <p>ANALYSIS OF PATIENCE OF SCHOOL ADMINITRATORS IN TERMS OF SOME VARIABLES <i>Ercan YILMAZ, Burak GÜNER</i></p> <p>BİLSEM'LERDE ÖĞRENCİ, ÖĞRETMEN, İDARECİ VE VELİ GÖZÜNDEN STEM <i>Sueda ESEN, Begüm GÜMÜŞER, Leyla AYVERDİ, Yunus Emre AVCU</i></p> <p>YENİLİK VE SÜREKLİLİK AÇISINDAN TÜRK EĞİTİM TARİHİNE KISA BİR BAKIŞ <i>Mukadder GÜNERİ</i></p> <p>ÖĞRETMEN ADAYLARININ 21. YÜZYIL BECERİLERİNE İLİŞKİN ÖZ-YETERLİK ALGILARININ YAŞAM BOYU ÖĞRENME EĞİLİMLERİNİ YORDAMA GÜCÜ</p>

	<p><i>Nebi ALTUNOVA, İshak KOZİKOĞLU</i></p> <p>ANALYSIS OF LIFE SATISFACTION OF SCHOOL ADMINISTRATORS IN TERMS OF SOME VARIABLES <i>Ercan YILMAZ, Burak GÜNER</i></p>
SALOON 5	<p>Chairperson: Prof. Dr. Korkut ERSOY</p> <p>SAĞLIK ÇALIŞANLARININ HASTA HAKLARI KONUSUNDA BILGI VE TUTUMLARI <i>Fatma BİRGİLİ, Adile TÜMER</i></p> <p>EVALUATION OF ATTITUDES OF NURSING STUDENTS ON VIOLENCE AGAINST WOMEN AND A WORKSHOP STUDY <i>Ezgi AYAZLAR, Ayşe KOYUN, Pınar ÇİÇEKOĞLU</i></p> <p>HEMŞİRELİK ÖĞRENCİLERİNİN GÜDÜLENME KAYNAKLARI VE SORUNLARI İLE ATILGANLIK DÜZEYLERİNİN İNCELENMESİ <i>Fatma BİRGİLİ</i></p> <p>SAĞLIK YÖNETİCİSİNİN ÇEVRESEL ROLÜ <i>Korkut ERSOY</i></p> <p>MARMARİS ÖZEL AHU HASTANESİ'NDE SAĞLIK ÇALIŞANLARININ HASTA GÜVENLİĞİ KÜLTÜRÜNÜN DEĞERLENDİRİLMESİ <i>Fatma BİRGİLİ, Meral EKİNCİ, Aysun AK TUNCEL</i></p>
<p>2nd DAY July 06, 2018 Friday</p> <p>17.00–18.30</p>	<p>WORKSHOP</p> <p>„NONVIOLENT CONFLICT RESOLUTION — CIVIL PEACE SERVICE IN PRACTICE” <i>Till ZOPPKE / Paul METSCH</i></p>
<p>2nd DAY July 06, 2018 Friday</p>	<p>EXHIBITION Public Insurance in Poland</p>

10.00-12.00	CONCURRENT SESSION V
SALOON 1	<p>Chairperson: Prof. Dr. Jutta HARTMANN</p> <p>TEACHING HUMAN RIGHTS IN FORMER NAZI DEATH CAMP- REFLECTIONS OF A GUIDE IN AUSCHWITZ <i>Piotr ZIEBA</i></p> <p>EFFECTIVENESS OF SERVICE LEARNING. COMPARISON BETWEEN TEACHING METHODS IN PROJECT MANAGEMENT <i>Susanne KOCH, Maren SCHLEGLER, Kemal TURSUN</i></p> <p>REALIZING THE HUMAN RIGHT ON GENDER AND SEXUAL SELF- DETERMINATION– A CONTRIBUTION OF PARTICIPATORY EDUCATIONAL RESEARCH ON DIVERSE GENDERED AND SEXUAL WAYS OF LIVING <i>Mart BUSCHE, Jutta HARTMANN</i></p> <p>TESTING THE LISTENING COMPREHENSION SKILLS OF ELT STUDENTS <i>Volkan MULCAR</i></p>
SALOON 2	<p>Chairperson: Assoc. Prof. Dr. Kudret ALTUN</p> <p>ABDÜLHAK ŞİNASİ HİSAR ROMANLARINDA HAYAT VE İNSAN PARADOKSU <i>Recep SAĞIROĞLU</i></p> <p>ÇEŞİTLİ ÖĞRENCİ ÖZELLİKLERİYLE PISA 2015 OKUMA BAŞARISI ARASINDAKİ İLİŞKİNİN İNCELENMESİ <i>Çağla ALPAYAR, İlke ALTUNTAŞ</i></p> <p>YURDAGÜN GÖKER’İN DEDEMEN MASALLAR DİZİSİNDE SORUN ÇÖZÜM YÖNTEMLERİNİN İNSAN HAKLARI TEMELİNDE İNCELENMESİ <i>Kudret ALTUN</i></p> <p>TÜRKÇE ÖĞRETMENLERİNİN 21. YY. BECERİLERİNİ KULLANIM DÜZEYLERİNİN BELİRLENMESİ <i>Sadet MALTEPE</i></p>
SALOON 3	<p>Chairperson: Dr. Aysin KALAYCI</p> <p>EINE STUDIE ZUR ERMITTLUNG DES KOMPETENZNIVEAUS DER LEHRAMTSKANDIDATEN FÜR DEUTSCH BEZÜGLICH DER VERBEN MIT TRENNBAREM UND UNTRENNBAREM PRÄFIX <i>Jale Aylin ÇELİK, Sevinç SAKARYA MADEN</i></p> <p>THE ROLE OF STRATEGY TRAINING ON THE INCREASE OF LEARNER AUTONOMY <i>Sabriye ŞENER, İlksen MULCAR</i></p> <p>ÖLÇME - DEĞERLENDİRMEDE ADALET VE ŞEFFAFLIK <i>Aysin KALAYCI</i></p>

	<p>ALMANCA ÖĞRETMENİ ADAYI EĞİTİMİNDE İNSAN HAKLARI KONUSUNDA ELEŞTİREL FARKINDALIK İÇİN İKİ FİLM: “HAYAT GÜZELDİR” VE “DALGA”</p> <p><i>Nevide AKPINAR DELLAL, Eşe Büşra AKIN</i></p>
SALOON 4	<p>Chairperson: Prof. Dr. Verena EPP</p> <p>PERSONAL FREEDOM AND MONASTIC EDUCATION IN THE MIDDLE AGES: THE DEBATE ON FREE WILL AND PREDESTINATION <i>Verena EPP</i></p> <p>SOCIAL WORK and HUMAN RIGHTS EDUCATION THE CHALLENGE OF RECENT REFUGEES' IMMIGRATION <i>Nausikaa SCHIRILLA</i></p> <p>THE STUDY ON CREATING ADDED-VALUE FROM THE STORY-TELLING TO TOURISM IN THE CENTRAL REGION OF THAILAND: THE LONG LIFE EDUCATION BY ACTIVITY OF TOURISM. <i>Supatra BOONPANYAROTE</i></p> <p>SMART GAMES AND CONTEMPORARY BUSINESS EDUCATION <i>Marian KRUPA</i></p>
SALOON 5	<p>Chairperson: Dr. Sevil ÇELİK TSONEV</p> <p>ORAL COMMUNICATION STRATEGIES BY EFL STUDENTS STUDYING AT THE ELT DEPARTMENT: ÇANAKKALE CASE <i>Orçin KARADAĞ</i></p> <p>ROCK- UND POPSONGS IM DAF-UNTERRICHT ZUM THEMA GLEICHHEIT ALLER MENSCHEN UND MENSCHENRECHTE <i>Nevide AKPINAR DELLAL, Seval KARACABEY</i></p> <p>CONVERGING AND DIVERGING POINTS ON THE USE OF MOTHER TONGUE FOR VARIOUS EFL CONTEXTS <i>Orçin KARADAĞ</i></p> <p>ÇEVİRİ EĞİTİMİ SINIRLARI VE OLANAKLARI AÇISINDAN İNSAN HAKLARI SÖYLEMİ: MAUTHAUSEN TOPLAMA KAMPI TANITIM REHBERİ TÜRKÇE ÇEVİRİSİ ÖRNEĞİNDE ÇEVİRMEN KARARLARI <i>Sevil ÇELİK TSONEV, Güneş DAĞ, Jaqueline RIELL, Alina PIRKER</i></p> <p>KURZGESCHICHTEN ALS GRUNDLAGE KREATIVER TEXTPRODUKTION <i>Seval KARACABEY</i></p>
12.00-13.30	<p><i>Lunch Break</i></p> <p>Hotel Imperiale Stanisławy Leszczyńskiej 16, 32-600 Oświęcim, Poland +48 33 877 77 88</p>
13.30-18.00	<p>Auschwitz Memorial Museum (Or at your convenience any day)</p>

4th DAY
July 08, 2018 – Sunday

09.00

SOCIAL ACTIVITY - Krakow City Rally

Kraków Old Town

Kraków Cloth Hall

Jagiellonian University

Kazimierz

Kraków Barbican

Wawel Royal Castle

+

Wieliczka Salt Mine Tour (provided that there is enough time)